

8th Grade Week #8

Week of 5/26-5/29 Student Work Overview

Subject	ELA	Math	Science	Oceans	Civics
Teacher	Mr. Davis davisc@npsk.org	Mrs. Sullivan sullivanm@npsk.org	Mr. Mleczko mleczkoj@npsk.org	Dr. Bardsley bardsleya@npsk.org	Mr. Farrell farrelld@npsk.org
Task	<ul style="list-style-type: none"> <input type="checkbox"/> Watch the Loom instructional video <input type="checkbox"/> Review the text and your annotations for “A Teen and a Trolley Reveal Society’s Dark Side” and for “Little Things are Big” <input type="checkbox"/> Review your copy of the Improving Society Graphic Organizer <input type="checkbox"/> Complete the multiple choice question (highlight your answer) <input type="checkbox"/> Choose a level of support for the CER <input type="checkbox"/> Complete the CER <input type="checkbox"/> Double check your spelling and grammar before submitting <p>Due (by 11:59pm): A-Sunday 5/31 D-Tuesday 6/2 E-Wednesday 6/3 F-Wednesday 6/3 G-Thursday-6/4</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and turn in “Week of May 25 Math Challenge” (This will post in your classroom 10 minutes before your online meeting with me) <input type="checkbox"/> Fill out and submit the Google Form found at the end of the Math Challenge <p>*Both assignments will be due one week from they day they are assigned</p> <p>A- 6/1 B- 6/2 D- 6/3 E - 6/4 G - 6/5</p>	<p><i>ALL items are in the “Week 8 Science Challenge” posted in our SCIENCE CLASSROOM</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Re-watch 3 short videos discussed in class <input type="checkbox"/> Complete the virtual exploration previewed in class <input type="checkbox"/> Complete and turn in the student worksheet “Reasons for the Seasons?” <input type="checkbox"/> BONUS: have a conversation with someone in your home considering the question: “<i>What would the seasons be like if the Earth did not tilt?</i>” 	<ul style="list-style-type: none"> <input type="checkbox"/> Earth’s History Project: You will create a timeline of Earth. You must include pictures, dates, and descriptions for each event. <ul style="list-style-type: none"> <input type="checkbox"/> This is a small group project (2-3 students per group) <input type="checkbox"/> You MUST come to both learning blocks and check-ins this week <input type="checkbox"/> Part 1: Due after your check-in block this week <ul style="list-style-type: none"> <input type="checkbox"/> A- 5/27 <input type="checkbox"/> B- 5/27 <input type="checkbox"/> D- 5/28 <input type="checkbox"/> E - 5/29 <input type="checkbox"/> F - 5/29 <input type="checkbox"/> Use the event flashcards to complete the graphic organizer <input type="checkbox"/> Preview tools to make a timeline (see classroom) 	<ul style="list-style-type: none"> <input type="checkbox"/> Make sure you submit your 3 goals/solutions work. <input type="checkbox"/> In class you will select your best goal/solution. I will create a google doc using your goals/solutions for each group to vote on. We will preview our Targets. <input type="checkbox"/> For the week-Complete the Targets graphic organizer. Use the documents from last week and the government guide doc to help you. <input type="checkbox"/> All work is in classroom and is due a week from our class meeting (due dates posted in classroom).

<p>How to submit.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> When finished, “turn-in” the assignment on Google Classroom so that I know you are finished. 	<ul style="list-style-type: none"> <input type="checkbox"/> When finished, “turn-in” the assignment to Classroom so that I know you are finished. <input type="checkbox"/> Press submit on the form. 	<ul style="list-style-type: none"> <input type="checkbox"/> When finished, “turn-in” the assignment on Google Classroom so that I know you are finished. 	<ul style="list-style-type: none"> <input type="checkbox"/> When finished, “turn-in” the assignment to Google Classroom (each person) <input type="checkbox"/> Press submit on all forms. 	<ul style="list-style-type: none"> <input type="checkbox"/> Turn in the assignment to your blocks Classroom page <input type="checkbox"/> Make sure to press submit on all forms.
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Reminder about Encores: Encore assignments will be listed in a Padlet and can be found at this link: <https://padlet.com/hickmanre/Encore>. This information (and live link) will also be posted in the Grade 8 Remote Learning Classroom.

Encore teachers will be available for students from 11:45-12:15 and again from 1:00-1:30 daily. This may look different for each Encore teacher depending on the day and/or grade. At the very least, all Encore teachers will be available for immediate email support/feedback during these Encore Choice time slots. **The 1:00-1:30 time slot is new and will be communicated to students in homeroom and in the Grade 8 Remote Learning Classroom.**

There may be days that Encore teachers will host a Google Meet or Zoom. If an Encore teacher plans to hold a synchronous class, it will be noted in the Padlet and/or teacher’s Google Classroom. Encore teachers have been encouraged to use Sign Up Genius in the event their synchronous meetings become too large.

The expectation is that students will complete all of their Encore assignments by Friday (unless otherwise noted in the assignment). This "choice" time on their schedules is exactly that. Students decide which Encore class they wish to work on during these time slots. Students do not need to "be anywhere" during the Encore time slots, unless they plan to attend a scheduled Google Meet or Zoom for support or an activity.